Kentucky's
**Education Professional
Standards Board**

New Teacher Survey
2011-2012 Results

Brescia University

Brescia University
2011-2012 Results

	Classification					
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	Total
1. Communicating concepts, processes, and knowledge.						
Excellent	0.00%	0.00%	28.57%	0.00%	0.00%	36.11%
Good	0.00%	0.00%	71.43%	0.00%	0.00%	58.33%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	2.78%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.78%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.29			3.28
Standard Deviation			0.47			0.66
2. Connecting content to life experiences of student.						
Excellent	0.00%	0.00%	28.57%	0.00%	0.00%	38.89%
Good	0.00%	0.00%	50.00%	0.00%	0.00%	44.44%
Fair	0.00%	0.00%	21.43%	0.00%	0.00%	13.89%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.78%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.07			3.19
Standard Deviation			0.73			0.79
3. Demonstrating instructional strategies that are appropriate for content and contribute to student learning.						
Excellent	0.00%	0.00%	42.86%	0.00%	0.00%	44.44%
Good	0.00%	0.00%	42.86%	0.00%	0.00%	44.44%
Fair	0.00%	0.00%	14.29%	0.00%	0.00%	8.33%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.78%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.29			3.31
Standard Deviation			0.73			0.75
4. Guiding students to understand content from various perspectives.						
Excellent	0.00%	0.00%	28.57%	0.00%	0.00%	38.89%
Good	0.00%	0.00%	57.14%	0.00%	0.00%	47.22%
Fair	0.00%	0.00%	14.29%	0.00%	0.00%	11.11%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.78%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.14			3.22
Standard Deviation			0.66			0.76

No Calculations for cells with less than ten respondents.

Brescia University
2011-2012 Results

	Classification					
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	Total
5. Identifying and addressing students' misconceptions of content.						
Excellent	0.00%	0.00%	28.57%	0.00%	0.00%	36.11%
Good	0.00%	0.00%	50.00%	0.00%	0.00%	44.44%
Fair	0.00%	0.00%	21.43%	0.00%	0.00%	16.67%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.78%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.07			3.14
Standard Deviation			0.73			0.80
6. Developing significant objectives aligned with standards.						
Excellent	0.00%	0.00%	50.00%	0.00%	0.00%	38.89%
Good	0.00%	0.00%	28.57%	0.00%	0.00%	47.22%
Fair	0.00%	0.00%	21.43%	0.00%	0.00%	11.11%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.78%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.29			3.22
Standard Deviation			0.83			0.76
7. Using contextual data to design instruction relevant to students.						
Excellent	0.00%	0.00%	28.57%	0.00%	0.00%	36.11%
Good	0.00%	0.00%	50.00%	0.00%	0.00%	44.44%
Fair	0.00%	0.00%	21.43%	0.00%	0.00%	16.67%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.78%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.07			3.14
Standard Deviation			0.73			0.80
8. Planning assessments to guide instruction and measure learning objectives.						
Excellent	0.00%	0.00%	28.57%	0.00%	0.00%	33.33%
Good	0.00%	0.00%	50.00%	0.00%	0.00%	50.00%
Fair	0.00%	0.00%	21.43%	0.00%	0.00%	13.89%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.78%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.07			3.14
Standard Deviation			0.73			0.76

No Calculations for cells with less than ten respondents.

Brescia University
2011-2012 Results

	Classification					
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	Total
9. Planing instructional strategies and activities that address learning objectives for all students.						
Excellent	0.00%	0.00%	35.71%	0.00%	0.00%	38.89%
Good	0.00%	0.00%	42.86%	0.00%	0.00%	47.22%
Fair	0.00%	0.00%	21.43%	0.00%	0.00%	11.11%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.78%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.14			3.22
Standard Deviation			0.77			0.76
10. Planning instructional strategies and activities that facilitate multiple levels of learning.						
Excellent	0.00%	0.00%	42.86%	0.00%	0.00%	41.67%
Good	0.00%	0.00%	28.57%	0.00%	0.00%	38.89%
Fair	0.00%	0.00%	28.57%	0.00%	0.00%	16.67%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.78%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.14			3.19
Standard Deviation			0.86			0.82
11. Communicating high expectations.						
Excellent	0.00%	0.00%	42.86%	0.00%	0.00%	52.78%
Good	0.00%	0.00%	42.86%	0.00%	0.00%	38.89%
Fair	0.00%	0.00%	14.29%	0.00%	0.00%	5.56%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.78%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.29			3.42
Standard Deviation			0.73			0.73
12. Establishing a positive learning environment.						
Excellent	0.00%	0.00%	57.14%	0.00%	0.00%	63.89%
Good	0.00%	0.00%	35.71%	0.00%	0.00%	27.78%
Fair	0.00%	0.00%	7.14%	0.00%	0.00%	5.56%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.78%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.50			3.53
Standard Deviation			0.65			0.74

No Calculations for cells with less than ten respondents.

Brescia University
2011-2012 Results

	Classification					
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	Total
13. Valuing and supporting student diversity and addressing individual needs.						
Excellent	0.00%	0.00%	50.00%	0.00%	0.00%	55.56%
Good	0.00%	0.00%	42.86%	0.00%	0.00%	33.33%
Fair	0.00%	0.00%	7.14%	0.00%	0.00%	8.33%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.78%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.43			3.42
Standard Deviation			0.65			0.77
14. Fostering mutual respect between teacher and students and among students.						
Excellent	0.00%	0.00%	50.00%	0.00%	0.00%	55.56%
Good	0.00%	0.00%	42.86%	0.00%	0.00%	38.89%
Fair	0.00%	0.00%	7.14%	0.00%	0.00%	2.78%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.78%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.43			3.47
Standard Deviation			0.65			0.70
15. Providing a safe environment for learning.						
Excellent	0.00%	0.00%	50.00%	0.00%	0.00%	63.89%
Good	0.00%	0.00%	42.86%	0.00%	0.00%	30.56%
Fair	0.00%	0.00%	7.14%	0.00%	0.00%	2.78%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.78%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.43			3.56
Standard Deviation			0.65			0.69
16. Using a variety of instructional strategies that align with learning objectives and actively engage students.						
Excellent	0.00%	0.00%	42.86%	0.00%	0.00%	41.67%
Good	0.00%	0.00%	42.86%	0.00%	0.00%	44.44%
Fair	0.00%	0.00%	14.29%	0.00%	0.00%	11.11%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.78%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.29			3.25
Standard Deviation			0.73			0.77

No Calculations for cells with less than ten respondents.

Brescia University
2011-2012 Results

	Classification					
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	Total
17. Implementing instruction based on diverse student needs and assessment data.						
Excellent	0.00%	0.00%	28.57%	0.00%	0.00%	33.33%
Good	0.00%	0.00%	64.29%	0.00%	0.00%	55.56%
Fair	0.00%	0.00%	7.14%	0.00%	0.00%	8.33%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.78%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.21			3.19
Standard Deviation			0.58			0.71
18. Using time effectively.						
Excellent	0.00%	0.00%	21.43%	0.00%	0.00%	27.78%
Good	0.00%	0.00%	50.00%	0.00%	0.00%	52.78%
Fair	0.00%	0.00%	14.29%	0.00%	0.00%	11.11%
Poor	0.00%	0.00%	14.29%	0.00%	0.00%	8.33%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			2.79			3.00
Standard Deviation			0.97			0.86
19. Using space and materials effectively.						
Excellent	0.00%	0.00%	28.57%	0.00%	0.00%	38.89%
Good	0.00%	0.00%	57.14%	0.00%	0.00%	47.22%
Fair	0.00%	0.00%	14.29%	0.00%	0.00%	11.11%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.78%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.14			3.22
Standard Deviation			0.66			0.76
20. Implementing and managing instruction in ways that facilitate higher order thinking.						
Excellent	0.00%	0.00%	21.43%	0.00%	0.00%	25.00%
Good	0.00%	0.00%	57.14%	0.00%	0.00%	61.11%
Fair	0.00%	0.00%	21.43%	0.00%	0.00%	11.11%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.78%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.00			3.08
Standard Deviation			0.68			0.69

No Calculations for cells with less than ten respondents.

Brescia University
2011-2012 Results

	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	Total
21. Using pre-assessments.						
Excellent	0.00%	0.00%	35.71%	0.00%	0.00%	25.00%
Good	0.00%	0.00%	28.57%	0.00%	0.00%	36.11%
Fair	0.00%	0.00%	35.71%	0.00%	0.00%	30.56%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	8.33%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.00			2.78
Standard Deviation			0.88			0.93
22. Using formative assessments.						
Excellent	0.00%	0.00%	28.57%	0.00%	0.00%	30.56%
Good	0.00%	0.00%	42.86%	0.00%	0.00%	50.00%
Fair	0.00%	0.00%	28.57%	0.00%	0.00%	13.89%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	5.56%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.00			3.06
Standard Deviation			0.78			0.83
23. Using summative assessments.						
Excellent	0.00%	0.00%	35.71%	0.00%	0.00%	33.33%
Good	0.00%	0.00%	42.86%	0.00%	0.00%	50.00%
Fair	0.00%	0.00%	21.43%	0.00%	0.00%	13.89%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.78%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.14			3.14
Standard Deviation			0.77			0.76
24. Describing, analyzing, and evaluating student performance data.						
Excellent	0.00%	0.00%	21.43%	0.00%	0.00%	22.22%
Good	0.00%	0.00%	57.14%	0.00%	0.00%	58.33%
Fair	0.00%	0.00%	21.43%	0.00%	0.00%	16.67%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.78%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.00			3.00
Standard Deviation			0.68			0.72

No Calculations for cells with less than ten respondents.

Brescia University
2011-2012 Results

	Classification					
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	Total
25. Communicating learning results to students and parents.						
Excellent	0.00%	0.00%	7.14%	0.00%	0.00%	22.22%
Good	0.00%	0.00%	78.57%	0.00%	0.00%	63.89%
Fair	0.00%	0.00%	14.29%	0.00%	0.00%	11.11%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.78%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			2.93			3.06
Standard Deviation			0.47			0.67
26. Allowing opportunity for student self-assessment.						
Excellent	0.00%	0.00%	28.57%	0.00%	0.00%	25.00%
Good	0.00%	0.00%	35.71%	0.00%	0.00%	47.22%
Fair	0.00%	0.00%	35.71%	0.00%	0.00%	25.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.78%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			2.93			2.94
Standard Deviation			0.83			0.79
27. Using available technology to design and plan instruction.						
Excellent	0.00%	0.00%	50.00%	0.00%	0.00%	52.78%
Good	0.00%	0.00%	35.71%	0.00%	0.00%	36.11%
Fair	0.00%	0.00%	14.29%	0.00%	0.00%	5.56%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	5.56%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.36			3.36
Standard Deviation			0.74			0.83
28. Using available technology to implement instruction that facilitates student learning.						
Excellent	0.00%	0.00%	42.86%	0.00%	0.00%	41.67%
Good	0.00%	0.00%	42.86%	0.00%	0.00%	44.44%
Fair	0.00%	0.00%	14.29%	0.00%	0.00%	8.33%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	5.56%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.29			3.22
Standard Deviation			0.73			0.83

No Calculations for cells with less than ten respondents.

Brescia University
2011-2012 Results

	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	Total
29. Integrating student use of available technology into instruction.						
Excellent	0.00%	0.00%	35.71%	0.00%	0.00%	33.33%
Good	0.00%	0.00%	42.86%	0.00%	0.00%	44.44%
Fair	0.00%	0.00%	21.43%	0.00%	0.00%	16.67%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	5.56%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.14			3.06
Standard Deviation			0.77			0.86
30. Using available technology to assess and communicate student learning.						
Excellent	0.00%	0.00%	35.71%	0.00%	0.00%	38.89%
Good	0.00%	0.00%	42.86%	0.00%	0.00%	41.67%
Fair	0.00%	0.00%	21.43%	0.00%	0.00%	13.89%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	5.56%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.14			3.14
Standard Deviation			0.77			0.87
31. Demonstrating ethical and legal use of technology.						
Excellent	0.00%	0.00%	57.14%	0.00%	0.00%	61.11%
Good	0.00%	0.00%	35.71%	0.00%	0.00%	30.56%
Fair	0.00%	0.00%	7.14%	0.00%	0.00%	2.78%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	5.56%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.50			3.47
Standard Deviation			0.65			0.81
32. Using data to reflect on and evaluate student learning.						
Excellent	0.00%	0.00%	35.71%	0.00%	0.00%	33.33%
Good	0.00%	0.00%	50.00%	0.00%	0.00%	50.00%
Fair	0.00%	0.00%	14.29%	0.00%	0.00%	13.89%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.78%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.21			3.14
Standard Deviation			0.70			0.76

No Calculations for cells with less than ten respondents.

	Classification					
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	Total
33. Using data to reflect on and evaluate instructional practice.						
Excellent	0.00%	0.00%	35.71%	0.00%	0.00%	27.78%
Good	0.00%	0.00%	50.00%	0.00%	0.00%	55.56%
Fair	0.00%	0.00%	14.29%	0.00%	0.00%	13.89%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.78%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.21			3.08
Standard Deviation			0.70			0.73
34. Using data to reflect on and identify areas for professional growth.						
Excellent	0.00%	0.00%	35.71%	0.00%	0.00%	33.33%
Good	0.00%	0.00%	50.00%	0.00%	0.00%	52.78%
Fair	0.00%	0.00%	14.29%	0.00%	0.00%	11.11%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.78%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.21			3.17
Standard Deviation			0.70			0.74
35. Identify students whose learning could be enhanced by collaboration.						
Excellent	0.00%	0.00%	35.71%	0.00%	0.00%	36.11%
Good	0.00%	0.00%	50.00%	0.00%	0.00%	50.00%
Fair	0.00%	0.00%	14.29%	0.00%	0.00%	11.11%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.78%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.21			3.19
Standard Deviation			0.70			0.75
36. Designing a plan to enhance student learning that includes all parties in the collaborative effort.						
Excellent	0.00%	0.00%	35.71%	0.00%	0.00%	36.11%
Good	0.00%	0.00%	50.00%	0.00%	0.00%	44.44%
Fair	0.00%	0.00%	14.29%	0.00%	0.00%	16.67%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.78%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.21			3.14
Standard Deviation			0.70			0.80

No Calculations for cells with less than ten respondents.

Brescia University
2011-2012 Results

	Classification					
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	Total
37. Implementing planned activities that enhance student learning and engage all parties.						
Excellent	0.00%	0.00%	35.71%	0.00%	0.00%	36.11%
Good	0.00%	0.00%	42.86%	0.00%	0.00%	50.00%
Fair	0.00%	0.00%	14.29%	0.00%	0.00%	8.33%
Poor	0.00%	0.00%	7.14%	0.00%	0.00%	5.56%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.07			3.17
Standard Deviation			0.92			0.81
38. Analyze data to evaluate the outcomes of collaborative efforts.						
Excellent	0.00%	0.00%	28.57%	0.00%	0.00%	27.78%
Good	0.00%	0.00%	57.14%	0.00%	0.00%	52.78%
Fair	0.00%	0.00%	14.29%	0.00%	0.00%	13.89%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	5.56%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.14			3.03
Standard Deviation			0.66			0.81
39. Self assessing performance relative to Kentucky's Teacher Standards.						
Excellent	0.00%	0.00%	50.00%	0.00%	0.00%	47.22%
Good	0.00%	0.00%	35.71%	0.00%	0.00%	41.67%
Fair	0.00%	0.00%	14.29%	0.00%	0.00%	8.33%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.78%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.36			3.33
Standard Deviation			0.74			0.76
40. Identifying priorities for professional development based on data from self-assessment, student performance and feedback from colleagues.						
Excellent	0.00%	0.00%	42.86%	0.00%	0.00%	41.67%
Good	0.00%	0.00%	35.71%	0.00%	0.00%	44.44%
Fair	0.00%	0.00%	21.43%	0.00%	0.00%	11.11%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.78%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.21			3.25
Standard Deviation			0.80			0.77

No Calculations for cells with less than ten respondents.

Brescia University
2011-2012 Results

	Classification					
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	Total
41. Designing a professional growth plan that addresses identified priorities.						
Excellent	0.00%	0.00%	28.57%	0.00%	0.00%	36.11%
Good	0.00%	0.00%	50.00%	0.00%	0.00%	47.22%
Fair	0.00%	0.00%	21.43%	0.00%	0.00%	13.89%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.78%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.07			3.17
Standard Deviation			0.73			0.77
42. Showing evidence of professional growth and reflection on the identified priority areas and impact on instructional effectiveness and student learning.						
Excellent	0.00%	0.00%	42.86%	0.00%	0.00%	36.11%
Good	0.00%	0.00%	28.57%	0.00%	0.00%	44.44%
Fair	0.00%	0.00%	28.57%	0.00%	0.00%	16.67%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.78%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.14			3.14
Standard Deviation			0.86			0.80
43. Identifying leadership opportunities that enhance student learning and/or professional environment of the school.						
Excellent	0.00%	0.00%	28.57%	0.00%	0.00%	36.11%
Good	0.00%	0.00%	57.14%	0.00%	0.00%	47.22%
Fair	0.00%	0.00%	14.29%	0.00%	0.00%	13.89%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.78%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.14			3.17
Standard Deviation			0.66			0.77
44. Developing a plan for engaging in leadership activities.						
Excellent	0.00%	0.00%	28.57%	0.00%	0.00%	38.89%
Good	0.00%	0.00%	57.14%	0.00%	0.00%	44.44%
Fair	0.00%	0.00%	7.14%	0.00%	0.00%	8.33%
Poor	0.00%	0.00%	7.14%	0.00%	0.00%	8.33%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.07			3.14
Standard Deviation			0.83			0.90

No Calculations for cells with less than ten respondents.

Brescia University
2011-2012 Results

	Classification					
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	Total
45. Implementing a plan for engaging in leadership activities.						
Excellent	0.00%	0.00%	35.71%	0.00%	0.00%	41.67%
Good	0.00%	0.00%	50.00%	0.00%	0.00%	41.67%
Fair	0.00%	0.00%	7.14%	0.00%	0.00%	8.33%
Poor	0.00%	0.00%	7.14%	0.00%	0.00%	8.33%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.14			3.17
Standard Deviation			0.86			0.91
46. Analyzing data to evaluate the results of planned and executed leadership efforts.						
Excellent	0.00%	0.00%	21.43%	0.00%	0.00%	30.56%
Good	0.00%	0.00%	50.00%	0.00%	0.00%	44.44%
Fair	0.00%	0.00%	21.43%	0.00%	0.00%	19.44%
Poor	0.00%	0.00%	7.14%	0.00%	0.00%	5.56%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			2.86			3.00
Standard Deviation			0.86			0.86
47. Please rate the effectiveness of the educator preparation program in preparing the student teacher/intern to teach students with disabilities effectively, including training related to participation as a member of individualized education program (IEP) teams, as defined in section 614(d)(1)(B) of the Individuals with Disabilities Education Act*.						
Excellent	0.00%	0.00%	35.71%	0.00%	0.00%	33.33%
Good	0.00%	0.00%	42.86%	0.00%	0.00%	41.67%
Fair	0.00%	0.00%	14.29%	0.00%	0.00%	19.44%
Poor	0.00%	0.00%	7.14%	0.00%	0.00%	5.56%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.07			3.03
Standard Deviation			0.92			0.88
48. Please rate the effectiveness of the educator preparation program in preparing the student teacher/intern to effectively teach students who are limited English proficient.						
Excellent	0.00%	0.00%	21.43%	0.00%	0.00%	13.89%
Good	0.00%	0.00%	42.86%	0.00%	0.00%	47.22%
Fair	0.00%	0.00%	35.71%	0.00%	0.00%	30.56%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	8.33%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			2.86			2.67
Standard Deviation			0.77			0.83

No Calculations for cells with less than ten respondents.